

## Immediate Evaluation Items

Directions: Please complete the items as they appear on your screen through Pear Deck.

### Level 2

What are 2-3 look-fors for teachers modeling appropriate fluency? Type your response into Pear Deck.

Your answer \_\_\_\_\_

Assemble a card for each vocabulary word with the syllabification, definition, example or synonym, non-example or antonym, and related words as per Merriam-Webster. See the sample for reference.

Strongly disagree      1      2      3      4      5      Strongly agree  
                       

Please rate your agreement with this statement before and after the course on Pear Deck: I value the Interactive Read-Aloud routine.

Strongly disagree      1      2      3      4      5      Strongly agree  
                       

Please rate your agreement with this statement: I am confident about applying what I learned today in the classroom. Discuss your rating with your partner.

Strongly disagree      1      2      3      4      5      Strongly agree  
                       

What is the first thing that you plan to apply from what you have learned today? Discuss your answer with your partner.

## Level 1

Please rate your agreement with this statement on Pear Deck: I am interested in the content being presented in this course.

|                   |                       |                       |                       |                       |                       |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                   | 1                     | 2                     | 3                     | 4                     | 5                     |                |
| Strongly disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly agree |

Please rate your agreement with this statement on Pear Deck: The content being presented in this course will be applicable in my classroom.

|                   |                       |                       |                       |                       |                       |                |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                   | 1                     | 2                     | 3                     | 4                     | 5                     |                |
| Strongly disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly agree |

Is there anything that is interfering with your learning today? If so, please describe.