

Summative Assessment of the Terminal Objective (Rubric/Checklist)

Observational Look-Fors				
<p>1: IRA Introduction does not include author and/or genre.</p> <p>IRA Reading has no teaching of vocabulary words and/or no questions asked of students.</p> <p>IRA Post-Reading Discussion has no questions asked of students.</p>	<p>2: IRA Introduction does not include an activation of students' prior knowledge.</p> <p>IRA Reading has partial teaching of vocabulary words and/or poses questions to students in a "cold-call" style rather than turn-and-talk.</p> <p>IRA Post-Reading Discussion poses questions to students in a "cold-call" style rather than turn-and-talk.</p>	<p>3: IRA Introduction mentions the title, author, and genre of the book, as well as an activation of students' prior knowledge.</p> <p>IRA Reading includes explicit teaching of vocabulary words with definition, synonyms/ antonyms, and related words, as well as DOK Level 1 or 2 turn-and-talk questions in which every student has the opportunity to speak.</p> <p>IRA Post-Reading Discussion includes DOK Level 2 or 3 turn-and-talk questions in which every student has the opportunity to speak.</p>	<p>4: All of 3, plus</p> <p>IRA Introduction includes explicit statement of the focus standard and ELD standards for the lesson.</p> <p>IRA Reading models appropriate fluency through varied tone, pace, volume, and expression, and possibly gestures.</p> <p>IRA Post-Reading Discussion includes the opportunity for students to share discussion points with the group and build on one another's thinking.</p>	<p>5: All of 4, plus:</p> <p>IRA Introduction is conducted in a time-efficient manner in which no one student is allowed to distract or take up too much time.</p> <p>IRA Reading is conducted in a time-efficient manner in which no one student is allowed to distract or take up too much time.</p> <p>IRA Post-Reading Discussion is conducted in a time-efficient manner in which no one student is allowed to distract or take up too much time.</p>