

Delayed Evaluation Items

Directions: Please complete the items as they appear on your screen through i-Ready, Google Forms, email, Google Docs, and/or Pear Deck.

Level 4

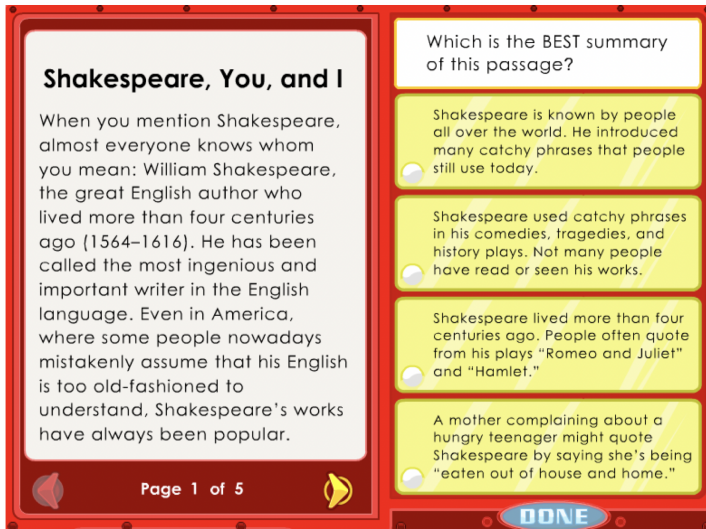
Class View of Reading Comprehension Results Sample:

Comprehension: Literature (LIT) 

Comprehension: Informational Text (INFO) 

School District V (2022)

Reading Comprehension Question Sample (Grades 5-6):



Shakespeare, You, and I

When you mention Shakespeare, almost everyone knows whom you mean: William Shakespeare, the great English author who lived more than four centuries ago (1564–1616). He has been called the most ingenious and important writer in the English language. Even in America, where some people nowadays mistakenly assume that his English is too old-fashioned to understand, Shakespeare's works have always been popular.

Which is the BEST summary of this passage?

- Shakespeare is known by people all over the world. He introduced many catchy phrases that people still use today.
- Shakespeare used catchy phrases in his comedies, tragedies, and history plays. Not many people have read or seen his works.
- Shakespeare lived more than four centuries ago. People often quote from his plays "Romeo and Juliet" and "Hamlet."
- A mother complaining about a hungry teenager might quote Shakespeare by saying she's being "eaten out of house and home."

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DONE

Curriculum Associates (2022c)

What district recognition with regard to our school's literacy efforts occurred this week? Choose all that apply. If other, please describe.

- Visit from district administration or school board members
- Visit from district literacy specialist
- Correspondence with district administration about literacy
- Correspondence with district literacy specialist about literacy
- Staff member attended a district training related to literacy
- IRA Workshop replicated at another school site
- None of the above
- Other: _____

How many times this week did you do an IRA or IRA response task?

Choose ▼

Please rate your agreement with this statement: My (time management, behavior management, modeling of fluency) during IRA lessons this week was effective.

1 2 3 4 5

Strongly disagree Strongly agree

One thing I can do next week to improve in my mastery goal is _____.

Your answer _____

Student Name	Weekly Discourse Rating

What was your favorite book that we read the last two weeks?

- A Weekend With Wendell
- Help! A Story of Friendship
- Raspberries
- Hunter's Best Friend at School
- How Full is Your Bucket?

I chose this book because _____.

Your answer _____

Level 3

Lesson Plan, Check-In Survey, or Observation Form

Comprehension Standard

ELD Standard 1

ELD Standard 2

Lesson Plan, Check-In Survey, or Observation Form

Read-Aloud 1 Title and Author

Read-Aloud 2 Title and Author

Lesson Plan, Check-In Survey, or Observation Form

Genre/Prior Knowledge Prompt

Vocabulary Words

DOK Questions 1-2

DOK Questions 3-4

Student Name

Anecdotal Notes

Lesson Plan, Check-In Survey, or Observation Form

Genre/Prior Knowledge Prompt	
Vocabulary Words	
DOK Questions 1-2	
DOK Questions 3-4	
Anchor Chart Template	

Student Name	Anecdotal Notes

Student Name	Assessment Results	Reflection Notes

Level 2

Teacher-Created Lesson Plan from Unit 2

Strengths:

Areas of Improvement:

IRA Introduction Plan ...

IRA Reading Plan ...

IRA Post-Reading Discussion Plan ...

It is important to apply the content of this course in the classroom because _____.

Some barriers that may interfere with me applying what I learned in the classroom are _____.

Please rate your agreement with this statement: I anticipate that I will receive the necessary support to apply what I have learned in the classroom.

1 2 3 4 5
Strongly disagree Strongly agree

I plan to apply what I have learned in the classroom by _____.

Please rate your agreement with this statement: I commit to planning and executing an Interactive Read-Aloud or response task every day in the classroom.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Level 1

Please rate your agreement with this statement: The instructor engaged me and/or my group directly with questions, feedback, or other form of interaction.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Please rate your agreement with this statement: I feel clear about what is expected of me in the classroom with regard to the IRA routine.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

What could be added to or removed from this training to improve its quality?

Your answer _____