

Prerequisite Knowledge, Skills, and Attitudes Assessment

Directions: Please complete the items as they appear on your screen through Vector Solutions.

Level 2

What is the difference between a literary reading standard and an informational reading standard?

- Literary reading standards apply to fiction texts, and informational reading standards apply to non-fiction texts.
- Literary reading standards and informational reading standards are the same.
- Literary reading standards apply to narrative texts, and informational reading standards apply to expository texts.
- Literary reading standards apply to texts meant to entertain, and informational reading standards apply to texts meant to inform.

In your own words, how would you define read-aloud and its purpose? Please write 1-2 sentences.

Your answer _____

Please match each of the three tiers of vocabulary with its definition.

	Content-Specific Vocabulary	Basic Vocabulary	Academic Vocabulary
Tier I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tier II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tier III	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

True or False? Discourse refers to reading aloud with proper tone, pace, volume, and expression, while fluency refers to the communication of ideas in oral or written form.

- True
- False

Which of these would be MOST important to emphasize in a response task to an Interactive Read-Aloud?

- Student use of vocabulary
- Student use of academic language structures
- Student use of music and art
- Student use of text-to-self connections

In your own words, how would you define motivation and why it is important for student reading? Please write 1-2 sentences.

Your answer _____

What is the most frequent complaint or shortcoming you find with in-service professional development? Please write 1-2 sentences.

Your answer _____

Please rate your agreement with the following statement: I value the use of i-Ready as an assessment tool in my teaching practice.

- 1 2 3 4 5
- Strongly disagree Strongly agree

How many days per week do you currently use Interactive Read-Alouds or IRA-related activities in your classroom, on average? Please select one.

Choose ▼

What is/are your discomforts with doing Interactive Read-Alouds, if any? Please *
select all that apply.

- I do not have the time in the daily routine to do Interactive Read-Alouds.
- I do not know how to organize my Interactive Read-Alouds in a logical sequence.
- I do not have the performance skills to do Interactive Read-Alouds engagingly.
- I do not know how to make my Read-Alouds truly "interactive" for students.
- My students do not find the Interactive Read-Alouds I do to be interesting.
- I do not have any discomforts with doing Interactive Read-Alouds.
- Other: _____