Graphics or Charts for Data Reporting

**Class View of i-Ready Reading Diagnostic Scores by Student**
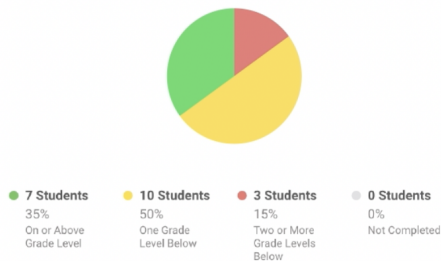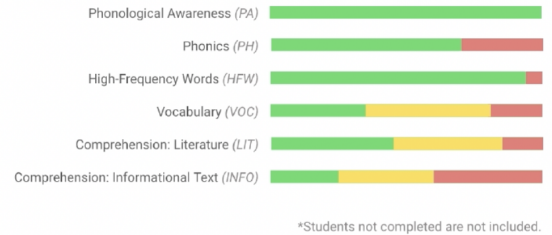
Curriculum Associates (2022c)

Overall Reading Placement, an amalgam of all domains, is shown on the left for one class. Literary Comprehension and Informational Comprehension are the last two domains listed on the right for one class. The same measures can be obtained for each grade level schoolwide.

The green color indicates students on or above grade level standard. The yellow color indicates students one grade level below standard. The red color indicates students two or more grade levels below standard.

Overall Reading Placement of students can be tracked over time as a built-in feature of i-Ready. Tracking individual student performance by domain over time is not a built-in feature, and therefore would have to be done manually by teachers, lead teachers, and/or administrators on a trimesterly basis, especially for student subgroups such as English Learners/Emergent Bilinguals (ELs/EBs) and special education (SPED) students. This does not pose any major logistical issues as domain tracking would not be particularly time-consuming and also because data analysis of individual students is already a trimesterly expectation of the district.

District View of Reading Scores by School Site
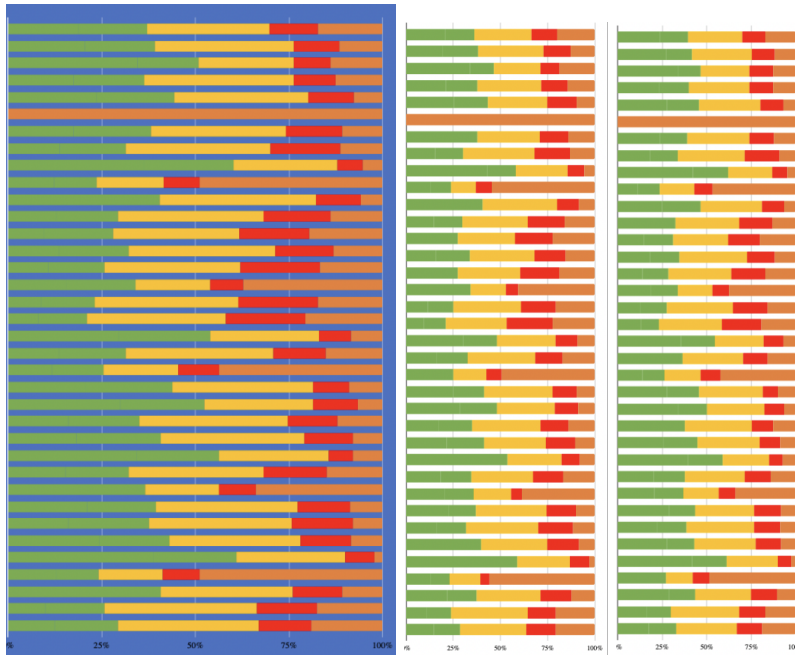
School District V (2022)

Overall Reading Placement, an amalgam of all domains, is shown on the left, with one row for each elementary school in the district. Literary Comprehension is shown in the middle and Informational Comprehension is shown on the right, with one row for each elementary school in the district. The same measures can be obtained for each grade level district-wide.

The green color indicates students on or above grade level standard. The yellow color indicates students one grade level below standard. The red color indicates students two grade levels below standard. The orange color indicates students three or more grade levels below standard.